# Best Practices for <br> Teaching ELL Students in the Classroom 

## For Classroom Teachers, and ELL and Bilingual Staff

## Registration Information

Dates: Day 1: February 24, 2017
Day 2: March 27, 2017
Day 3: May 4, 2017

Cost: \$150
For all 3 days

Time: 9 am to $\mathbf{3 p m}$ each day

## Location:

CESA 2, Room 111
1221 Innovation Drive
Whitewater, WI 53190

Registration: MyQuickReg.com

## Contact:

Content Questions:
Lynee Tourdot
lynee.tourdot@cesa2.org

## Registration Questions:

Peggy Strong peggy.strong@cesa2.org

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## Presenter: Alexis Nass, Verona School District

Description:
CESA 2 and Edgewood College are working together to offer an introductory learning experience designed to help you be more effective in the classroom with your ELL students. The class (with optional credit available) will address the following topics: WIDA standards,
 language acquisition, sheltered strategies, teaching language through content, assessing language and content, reading, TAG, and Rtl for ELL Standards.

## Required Text:

99 Ideas and Activities for Teaching English Language Learners with the SIOP Model for course text. (Purchase for $\$ 40.00$ or bring own book.)

Please Note: 2 Grad Credits available through Edgewood College at additional cost of $\$ 175 /$ credit. Course requirements for the credits will be discussed on February 24.

An Optional 4th Day is Available: April 24, 2017. In collaboration with Edgewood College, CESA 2 is offering an additional learning experience in which participants will further explore effective classroom strategies for ELL students. Intended as a follow-up to the 3-day Best Practices series, this session allows for a deeper dive into meaningful instruction and assessment for ELLs. One grad credit ( $\$ 170$ ) available. Additional workshop fee of $\$ 50$. Register here.

